

Merrimack School District
Essential Learning Competencies

School	MHS
Discipline	SS
Course Title	AP US History

Quarter 1

Essential Learning Competencies	Links to the Rubrics/Standards/ Competency	Formative Assessments	Summative Assessments
✓ The Collision of Cultures & Colonial Beginnings	<ul style="list-style-type: none"> ✓ Explain the context for European encounters in the Americas from 1491 to 1607. ✓ Explain how and why various native populations in the period before European contact interacted with the natural environment in North America. ✓ Explain the causes of exploration and conquest of the New World by various European nations. ✓ Explain causes of the Columbian Exchange and its effect on Europe and the Americas during the period after 1492. ✓ Explain how the growth of the Spanish Empire in North America shaped the development of social and economic structures over time. ✓ Explain how and why European and Native American perspectives of others developed and changed in the period. ✓ Explain the effects of the development of transatlantic voyages from 1491 to 1607. 	<ul style="list-style-type: none"> ✓ Document Gallery Walk ✓ Complete Personal Progress Check MCQ for Unit 1 ✓ Complete Personal Progress Check FRQ A/B for Unit 1 	✓ Unit 1 Test
✓ Colonial North America	<ul style="list-style-type: none"> ✓ Explain how and why various European colonies developed and expanded from 1607 to 1754. ✓ Explain how and why environmental and other factors shaped the development and expansion of various British colonies that developed and expanded from 1607 to 1754. ✓ Explain the causes and effects of transatlantic trade over time. ✓ Explain how and why interactions between various European nations and American Indians changed over time. ✓ Explain the causes and effects of slavery in the various British colonial regions. ✓ Explain how enslaved peoples responded to slavery. 	<ul style="list-style-type: none"> ✓ In-class debate, “Was there a Great Awakening in Mid-18th century America?” ✓ Complete Personal Progress Check MCQ for Unit 2 ✓ Complete Personal Progress Check FRQ A/B for Unit 2 	✓ Take Unit 2 Test

	<ul style="list-style-type: none"> ✓ Explain how and why the movement of a variety of people and ideas across the Atlantic contributed to the development of American culture over time. ✓ Explain how and why the different goals and interests of European leaders and colonists affected how they viewed themselves and their relationship with Britain. ✓ Compare the effects of the development of colonial society in the various regions of North America. 		
✓ Revolution & the Constitution	<ul style="list-style-type: none"> ✓ Explain the context in which American gained independence and developed a sense of national identity. ✓ Explain the causes and effects of the Seven Years' War (the French and Indian War). ✓ Explain how British colonial policies regarding North America led to the Revolutionary War. ✓ Explain the differing ideological positions on the structure and function of the federal government. ✓ Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution. ✓ Explain how and why political ideas, institutions, and party systems developed and changed in the new republic. ✓ Explain how and why migration and immigration to and within North America caused competition and conflict over time. 	<ul style="list-style-type: none"> ✓ Document Analysis: Common Sense, Declaration of Independence & the Constitution ✓ Art Analysis: Washington Crosses the Delaware, Paul Revere engraving of the Boston Massacre ❖ Complete Personal Progress Check MCQ for Unit 3 ❖ Complete Personal Progress Check FRQ A/B for Unit 3 	<ul style="list-style-type: none"> ✓ Townhall Mock Constitutional Debate ✓ Unit 3 Test
✓ The Early Republic: From Jefferson to Jackson	<ul style="list-style-type: none"> ✓ Explain how different regional interests affected debates about the role of the federal government in the early republic. ✓ Explain how and why American foreign policy developed and expanded over time. ✓ Explain the causes and effects of the expansion of participatory democracy from 1800 to 1848. ✓ Explain the causes and effects of continuing policy debates about the role of the federal government from 1800 to 1848. ✓ Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848. 	<ul style="list-style-type: none"> ✓ Document Analysis, Transcendentalism ✓ In-Class Debate: Better proponent for democracy: Hamilton or Jefferson. ✓ Complete Personal Progress Check MCQ for Unit 4 ✓ Complete Personal Progress Check FRQ A/B for Unit 4 	<ul style="list-style-type: none"> ✓ Mock Impeachment Trial ✓ Take Unit 4 Test

--	--	--	--

Quarter 2

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			

Quarter 3

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			

Quarter 4

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			